

Updated 10/06/2025			Current				Option A		Option B1			Option B22			Option C1	Option C2	Option D	Option E	Option F	Option G	Option H		
	Priority Level with 1 as the highest priority	Criteria	Finn pk - 1	Woodward 2-3	Neary 4-5	Trottier 6-8	Trottier serves Grades 3–6,	Woodward serves 7-8	Finn serves Pre-K to 2	Woodward serves 3–4	Trottier serves 5–8	Finn expanded and rennovated per analysis to serve Pre-K to 2	Woodward serves 3–4	Trottier expanded and renovated per analysis to serve 5–8	Minimal immediate deferred maintenance of Neary (roof and targeted asbestos abatement) Short term solution	Full deferred maintenance package (roof, windows, ADA compliance, kitchen, and phased renovations)	Finn expanded and renovated to serve five grades (Pre-K to 3)* Woodward becomes a 4-5	Full ADA/current code-compliant renovation of Neary	New four-grade school	New Pre-K to 5 school at a suitable location (including possible use of the Finn site)	Finn PreK-2 with modulars turned permanent	Woodward 3-5 with modulars turned permanent	Trottier 6-8
	1	Reducing student transitions between schools	Does not meet the criteria	Does not meet the criteria	Does not meet the criteria	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Does not meet the criteria	Does not meet the criteria	Yes	Does not meet the criteria	Yes	Yes	Yes	Yes	Yes
	2	Dedicated spaces for core academic classes with facilities that meet the needs of the discipline	Yes	Yes	Yes with trade-offs	Yes	Yes	Does not meet the criteria	Yes	Yes	Yes	Yes	Yes	Yes	Yes with trade-offs	Yes with trade-offs	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Student Experience	2	Dedicated spaces for English Language Development program, intervention services, special education, including occupational therapists, physical therapist, speech and language therapists, adaptive physical education, school psychologists, Board Certified Behavior specialists, guidance counselors, behavioral specialists and adjustment counselors	Yes	Yes	Yes	Yes	Does not meet the criteria	Yes	Does not meet the criteria	Yes	Does not meet the criteria	Yes	Yes	Yes	Yes with trade-offs	Yes with trade-offs	Yes	Yes	Yes	Yes	Does not meet the criteria	Does not meet the criteria	Yes
	2	Dedicated space or expanded space for specialized special education programs (E.g., Autism, Theraputic, etc.)	Yes with trade-offs	Yes with trade-offs	Yes with trade-offs	Yes	Does not meet the criteria	Yes with trade-offs	Does not meet the criteria	Yes with trade-offs	Does not meet the criteria	Yes	Yes with trade-offs	Yes	Yes with trade-offs	Yes with trade-offs	Yes	Yes	Yes with trade-offs	Yes	Does not meet the criteria	Does not meet the criteria	Yes
	2	Maintain specials programming	Yes	Yes	Yes	Yes	Does not meet the criteria	Yes with trade-offs	Yes with trade-offs	Yes	Does not meet the criteria	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes with trade-offs	Yes with trade-offs	Yes
	2	Maintain band, chorus, orchestra and instrument lessons/ workshops	not applicable	Yes	Yes	Yes	Does not meet the criteria	Does not meet the criteria	not applicable	Yes with trade-offs	Does not meet the criteria	not applicable	Yes with trade-offs	Yes	Yes	Yes	Yes	Yes	Yes	Yes	not applicable	Does not meet the criteria	Yes
	3	Curriculum expertise and resources are aligned within the building	Yes with trade-offs	Yes with trade-offs	Yes with trade-offs	Yes	Yes	Yes with trade-offs	Yes	Yes	Yes with trade-offs	Yes	Yes	Does not meet the criteria	Yes with trade-offs	Yes with trade-offs	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	4	Ability to group classes by grade level in the physical space	Yes with trade-offs	Yes with trade-offs	Yes with trade-offs	Yes	Yes with trade-offs	Yes with trade-offs	Yes with trade-offs	Yes with trade-offs	Yes with trade-offs	Yes	Yes with trade-offs	Yes with trade-offs	Yes with trade-offs	Yes with trade-offs	Yes	Yes	Yes	Yes	Yes with trade-offs	Does not meet the criteria	Yes
Staff Experience	1	Maintain or enhance teacher collaboration opportunities	Yes with trade-offs	Yes with trade-offs	Yes with trade-offs	Yes	Yes	Does not meet the criteria	Yes	Yes with trade-offs	Yes	Yes	Yes with trade-offs	Yes	Yes with trade-offs	Yes with trade-offs	Yes	Yes with trade-offs	Yes	Yes	Yes	Yes	Yes
	1	Maximizes Staff time and efficiency	Yes with trade-offs	Yes with trade-offs	Yes with trade-offs	Yes	Yes	Yes with trade-offs	Yes	Yes with trade-offs	Yes with trade-offs	Yes	Yes with trade-offs	Yes with trade-offs	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	2	Dedicated space for educator meetings, planning, preparation	Yes	Yes	Yes with trade-offs	Yes	Does not meet the criteria	Yes	Does not meet the criteria	Yes	Does not meet the criteria	Yes	Yes	Yes	Yes with trade-offs	Yes with trade-offs	Yes	Yes	Yes	Yes	Does not meet the criteria	Does not meet the criteria	Yes
	2	Office Spaces for Administrators, Admin. Assistants	Yes	Yes	Yes	Yes	Does not meet the criteria	Yes	Does not meet the criteria	Yes	Does not meet the criteria	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Does not meet the criteria	Does not meet the criteria	Yes
District Team Recommendation							Do not support	Do not support	Do not support	Supported	Do not support	Supported	Supported	Supported	Supported	Supported	Supported	Supported	Supported	Supported	Do not support	Do not support	current use