

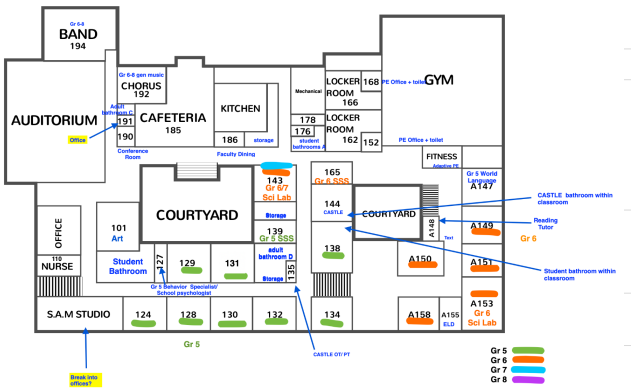
Overarching Notes on Implications

The addition of Grade 5 to Trotter Middle School requires changes to space utilization, staffing, and programming.

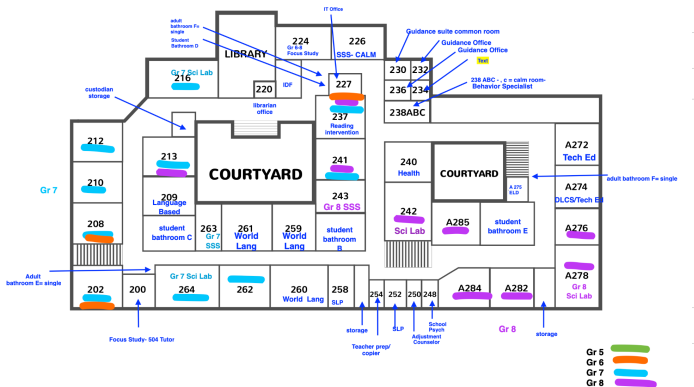
To maintain the current level of educational programming for Grades 5–8 an expansion of the building is required.

Discipline/ Area	Implications: description of the space that would need to be added	approx additional square footage needed	Column 1
Educators/programs that do not have a space in the proposed floor plan are listed below with specific explanation of the needs for space			
Gr 5 Music Program	In order to maintain the current music program for grades 5-8, we would need at least one additional large practice space, possibly two. These spaces would allow us to offer general music, band, orchestra and chorus and MSBA guidelines include 1500 sqft for a music room. If there were only one space there would be significant limitations to scheduling of small group lessons which would be compounded by the fact that the staff might be split across two buildings. If no additional classrooms were added, the existing two spaces would be used to offer general music to all students Gr 5-8 but there would not be an option of providing small group instrumental workshops which would significantly detract from the band and orchestra programs.	2750	
Gr 5 Art	Art classroom for Grade 5 art (MSBA guidelines 1200 sft and art storage for 150 sft). Without this space, art would be offered on a cart in the general education classroom for fifth grade. This limits the options for art activities. In addition, it impacts the general education teachers since it limits their access to their classroom during specials for meetings/prep work, which would be particularly impactful given the lack of conference rooms and teacher preparation spaces.	1150	
Teacher Preparation	A designated teacher workspace teachers, ESPs, volunteers, and PTO to prepare materials including a place for photocopiers and laminators and other tools that are shared by educators. the proposed plan does not sufficient space - one small space of 190 square feet for over 100 faculty and staff members-	600	
Gr 5 Physical Education	PE would need to be taught using two halves of gym for doubled-up classes. It would require either additional staff or additional space to meet the needs of 5th grade sections because it would require two 5th grade sections being taught at the same time. Because there would be shared PE teachers with the other elementary grades, this would also create scheduling constraints for both schools involved.		
Bathrooms	Need to investigate the code for number of bathrooms for students and teachers to ensure the correct ratios. Currently staff bathrooms are far from some classrooms and the location should be considered as well.		
Conference Room	An additional conference room as 1 conference room is not sufficient for four grades. A dedicated special education conference room would be needed as well as a conference room for administrators and teachers to conduct other meetings.	350	
Dining	Small group student dining for students who are unable to manage the large cafeteria. This currently exists but would be redesignated for other use in the proposed floor plan.	850	
Additional implications of placing grade 5 at Trotter			
Additional faculty shared across buildings- Music, Behavior Specialist, School Psychologist, World Language, Physical Education, Assistant principal, Art	Additional staff would be traveling across schools which creates additional constraints in terms of scheduling, efficiency and matching staff to students. Would we split the staff between Woodward (gr 3/4) and Trotter, and then also split other staff between Finn (prek-2) and Woodward? Or, would we split staff such as school psychologist or behavior specialist between Finn and Trotter which is more efficient but means that those faculty members are working with a Prek-2 and Grade 5.		
	Scheduling is constrained and complex with shared faculty as the buildings have to coordinate across schools which creates significant constraints.		
	Itinerant faculty are paid a stipend for travel based on number of schools they visit per day.		
Assistant Principal	Itinerant faculty have reported a decreased sense of belonging and connection. The increase in shared spaces can have an impact on professional culture and climate.		
	Would need to reconfigure the main office to accommodate a part-time assistant principal and additional support for the building administrators.		
Cafeteria	Current lunches are 10:26 - 10:57, 11:15 - 11:46, 12:05 - 12:35, by grade level. There would be too many students to add a full grade level to one of the existing lunch waves. We could add a fourth lunch from 12:45 - 1:15 and those students would have five periods prior to lunch and one period after lunch which could impact student learning or create additional constraints on scheduling to ensure appropriate breaks prior to lunch. We could split a grade level across two of the three lunch waves but this creates additional scheduling constraints related to how specials are scheduled. The approach to lunch groupings can also have impacts on students social dynamics and opportunities.	1500	
Recess	Fifth grade students currently have access to playground equipment and a recess period. Currently there is no playground equipment at Trotter.		
Room 138	Room 138 currently houses ovens and cabinetry that would need to be removed to convert to a classroom. This room also includes a bathroom within the classroom that would need a new entrance to be useful to a wider group of students.		
Library	There would be efficiency gained in library staffing. The district could remain with three librarians (already been reduced from four given the possibility of future consolidation of schools). However, with consolidated buildings the efficiency is gained because those three librarians do not need to travel and libraries are consistently staffed in all three schools. Currently three librarians across four schools means that libraries are sometimes closed or have to be staffed by other adults.		
Parking	Additional parking needed for events		
Drop off and Dismissal	Drop off and dismissal would take longer due to increased number of families and students. Increased traffic for cars and busses.		

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