

	Priority Level with 1 as the highest priority	Criteria	Current				Option A		Option B *			Option B.2			Option C	Option D	Option E	Option F	Option G	Option H		
			Finn pk - 1	Woodward 2-3	Neary 4-5	Trottier 6-8	Trottier serves Grades 3–6,	Woodward serves 7-8	Finn serves Pre- K to 2	Woodward serves 3–4	Trottier serves 5–8	Finn expanded and rennovated per analysis to serve Pre-K to 2	Woodward serves 3–4	Trottier expanded and renovated per analysis to serve 5–8	Minimal renovation of Neary (assumed “deferred maintenance” only) Short term solution	Finn expanded and renovated to serve five grades (Pre-K to 3)* Woodward becomes a 4-5	Full ADA/current code-compliant renovation of Neary	New four-grade school	New Pre-K to 5 school at a suitable location (including possible use of the Finn site)	Finn PreK-2 with modulars turned permanent	Woodward 3-5 with modulars turned permanent	Trottier 6-8
	1	Reducing student transitions between schools	Does not meet th	Does not meet th	Does not meet th	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Does not meet th	Yes	Does not meet th	Yes	Yes	Yes	Yes	Yes
	2	Dedicated spaces for core academic classes with facilities that meet the needs of the discipline	Yes	Yes	Yes with trade-off	Yes	Yes	Does not meet th	Yes	Yes	Yes	Yes	Yes	Yes	Yes with trade-off	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Student Experience	2	Dedicated spaces for English Language Development program, intervention services, special education, including occupational therapists, physical therapist, speech and language therapists, adaptive physical education, school psychologists, Board Certified Behavior specialists, guidance counselors, behavioral specialists and adjustment counselors	Yes	Yes	Yes	Yes	Does not meet th	Yes	Does not meet th	Yes	Does not meet th	Yes	Yes	Yes	Yes with trade-off	Yes	Yes	Yes	Yes	Does not meet th	Does not meet th	Yes
	2	Dedicated space or expanded space for specialized special education programs (E.g., Autism, Theraputic, etc.)	Yes with trade-off	Yes with trade-off	Yes with trade-off	Yes	Does not meet th	Yes with trade-off	Does not meet th	Yes with trade-off	Does not meet th	Yes	Yes with trade-off	Yes	Yes with trade-off	Yes	Yes	Yes with trade-off	Yes	Does not meet th	Does not meet th	Yes
	2	Maintain specials programming	Yes	Yes	Yes	Yes	Does not meet th	Yes with trade-off	Yes with trade-off	Yes	Does not meet th	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes with trade-off	Yes with trade-off	Yes
	2	Maintain band, chorus, orchestra and instrument lessons/ workshops	not applicable	Yes	Yes	Yes	Does not meet th	Does not meet th	not applicable	Yes with trade-off	Does not meet th	not applicable	Yes with trade-off	Yes	Yes	Yes	Yes	Yes	Yes	not applicable	Does not meet th	Yes
	3	Curriculum expertise and resources are aligned within the building	Yes with trade-off	Yes with trade-off	Yes with trade-off	Yes	Yes	Yes with trade-off	Yes	Yes	Yes with trade-off	Yes	Yes	Does not meet th	Yes with trade-off	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	4	Ability to group classes by grade level in the physical space	Yes with trade-off	Yes with trade-off	Yes with trade-off	Yes	Yes with trade-off	Yes with trade-off	Yes with trade-off	Yes with trade-off	Yes with trade-off	Yes	Yes with trade-off	Yes with trade-off	Yes with trade-off	Yes	Yes	Yes	Yes	Yes with trade-off	Does not meet th	Yes
Staff Experience	1	Maintain or enhance teacher collaboration opportunities	Yes with trade-off	Yes with trade-off	Yes with trade-off	Yes	Yes	Does not meet th	Yes	Yes with trade-off	Yes	Yes	Yes with trade-off	Yes	Yes with trade-off	Yes	Yes with trade-off	Yes	Yes	Yes	Yes	Yes
	1	Maximizes Staff time and efficiency	Yes with trade-off	Yes with trade-off	Yes with trade-off	Yes	Yes	Yes with trade-off	Yes	Yes with trade-off	Yes with trade-off	Yes	Yes with trade-off	Yes with trade-off	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	2	Dedicated space for educator meetings, planning, preparation	Yes	Yes	Yes with trade-off	Yes	Does not meet th	Yes	Does not meet th	Yes	Does not meet th	Yes	Yes	Yes	Yes with trade-off	Yes	Yes	Yes	Yes	Does not meet th	Does not meet th	Yes
	2	Office Spaces for Administrators, Admin. Assistants	Yes	Yes	Yes	Yes	Does not meet th	Yes	Does not meet th	Yes	Does not meet th	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Does not meet th	Does not meet th	Yes
District Team Recommendation							Do not support	Do not support	Do not support	Supported	Do not support	Supported	Supported	Supported	Supported	Supported	Supported	Supported	Do not support	Do not support	current use	
															eliminates the need for an add/reno at Trottier. Takes Neary Offline as a school		eliminates the need for an add/reno at Trottier. Takes Neary Offline as a school	eliminates the need for an add/reno at Trottier. Takes Neary Offline as a school	For Finn the estimated expansion/renovation is between 10,000 and 15,000 square feet (see Option B). eliminates the need for an add/reno at Trottier. Takes Neary Offline as a school			